

Mentoring cycle record

Plan from reasoning

Keep notes brief and anonymous. Agree local use of notes and mentoring/evaluation boundaries. These fields support a teacher-owned focus; they are not a performance rating.

Chosen target, complete task and checked solution/criteria

Work evidence: what is visible? Original prompt, response mode, models, help and prior exposure

Two plausible explanations; what remains uncertain?

Exact neutral probe and actual reply, including any support

Conditional teaching: exact learner-facing words and complete next task for each different reply

Mentoring cycle record

Recheck and return

Actual teaching and practice; what help was supplied?

New matched check: complete prompt, checked solution/criteria and planned conditions

Actual check response, support, response mode and prior exposure

Limited evidence claim: what is supported here, and what remains unknown?

Teacher-chosen next action, available support and agreed return

The teacher may continue, adjust or pause. A correct supported response, an independent new response and a later response supply different evidence. If a solution has already been shown, record exposure and select a new matched check. If you change the target or quantities, solve and check the new task before use.