

Plan the next civics teaching step

Record one learner or group

Date, learner or group, task, source and support used:

Write or sketch your explanation

Institution and recipient: What did the learner identify? Requested or enacted action: What did they say? Document status: What label and evidence did they use? Evidence limit: What did they leave open? Record actual wording or a brief accurate summary.

Write or sketch your explanation

Interpretation: What is clear, partial or not yet shown? Could reading, terminology, directions or prior exposure explain an omission?

Write or sketch your explanation

Next teaching: choose continue, clarify, reteach or extend. Name the exact supplied task and what you will model or ask.

Write or sketch your explanation

Recheck: name Massachusetts follow-up or Maine later revisit; record date, prior exposure, support and what changed in the response.

Write or sketch your explanation
