

Choose a focused civics practice task

Clarify the recipient and requested action

Your teacher will select this page if you need to separate who receives a letter from who is asked to act. Use the Graffort card and original. This source appeared in the lesson; this is practice, not a new-source check.

1. Make three labeled notes: who receives the letter; who is asked to revoke the permit; who is urged to defeat a bill. Give a source detail for each requested action.

Write or sketch your explanation

2. Complete in your own words: The letter's recipient is _____. The resolution also asks _____ to _____ and _____ to _____. The source establishes _____; it does not establish _____.

Write or sketch your explanation

Check your explanation

Read your notes back to a partner or teacher. Do you distinguish executive officials from legislators without claiming the requested action actually occurred?

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Rebuild status or extend the inquiry

If request and law are mixed up

Use the bill and Act cards. Write three separate labels: proposal; approved legal grant; required step before construction. Put a source detail under each label. Then explain why the phrase “Be it enacted” cannot decide status by itself.

Write or sketch your explanation

If the main distinctions are secure

Use the Merced resolution and Act. Form a question about the connection between a request and a law. Name two additional records you would look for, and describe what each would need to show. Do not claim the records exist or invent their answers. You may choose committee discussion of a requested condition, a vote record, or map-approval and construction records.

Write or sketch your explanation

For either task: state one conclusion the supplied documents support and one they leave open. These are familiar-source tasks; a later check uses another resolution.

Write or sketch your explanation
