

Revisit a request after House passage

Try again at a later lesson

Use the Maine card, original and Act card. The original has no printed date; the catalog identifies 1913 only. Do not put it on a precise day in your timeline. Tell your teacher if you have already studied this source in detail.

1. Who endorses the project, who is petitioned in the final resolution, and what action is requested?

Write or sketch your explanation

2. The writer says the bill has already passed the House. Explain why that statement does not make this public resolution an enacted law. Use the document's request and the official Act's status in your explanation.

Write or sketch your explanation

3. The union predicts that scenery will not be impaired. Explain what the source proves about the union's position and what it does not prove about the outcome. Name one useful additional source.

Write or sketch your explanation
