

Follow a request about irrigation

Read the Merced resolution on your own

Use the context and sources packet, Merced original scan and Act sections 1–2. The teacher may read the text neutrally; the choices and explanation remain yours.

1. Who adopted the resolution and when? What government institution and members does it ask to act? Name the requested legislative action, not just whether the writer likes the project.

Write or sketch your explanation

2. Does the assembly oppose all reservoirs? Use a detail to explain the specific proposal it opposes and a water action it supports.

Write or sketch your explanation

3. Sort these statements and explain each: the assembly adopted a resolution; the assembly urged opposition to a bill; the Act granted specified rights. Which are actions by the public group and which is an enacted government decision?

Write or sketch your explanation

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Make a careful comparison

4. Read the Act's map condition. Explain why "the public group protested, therefore Congress rejected the bill" and "Congress granted rights, therefore the project was already built" both go beyond the supplied evidence.

Write or sketch your explanation

5. Write a four-sentence explanation: identify the request and institution; cite a supporting detail; describe what the approved Act establishes; and state one limit on connecting the request to that Act.

Write or sketch your explanation

6. Name one kind of missing perspective or evidence that would help answer a broader question about who was affected. Explain why the number described at the meeting cannot establish everyone's views.

Write or sketch your explanation
