

Proportional Relationships Local Teaching Record

Keep a qualified teaching record

Use this optional record locally. It is a planning aid, not a validated score or student ranking. One short response does not establish stable ability. Do not upload student work to this site.

Record	Your note
Task and date; had it been seen before?	
What the learner actually said, calculated, drew or left unclear	
Quantity direction; more than one ratio; zero-input meaning; rule and point connection; claim limits	
Directions, representation, response method or other support used	
What the support supplied; what remains independent evidence	
Selected teaching file and why it matches the observed response	
Unused later task and the next learning opportunity	
Later evidence and a qualified next decision	

For correct reasoning, continue with representation or deeper transfer. For unclear reasoning, use a neutral question before choosing a reteach. If a prerequisite is missing, teach it and return to this collection's target.