Paper session 5 · Revise a particular claim

Target / planning estimate

Revise a particular claim; 45–55 min.

Print / prior evidence

Revise a Claim When Evidence Changes Teach-the-Lesson, student pp. 1–8; Compare a claim with its support, questions 1–2, Initial evidence, question 1; New evidence, questions 1–2, Revision record · Model case, questions 1–7, Guided practice · Initial evidence, question 1; Guided practice · Additional evidence, questions 1–2, Independent task · Initial record, question 1; Independent task · New record, questions 1–2.

A bounded claim and a scientific connection. Prerequisite bridge names the claim, evidence and conditions.

Teacher demonstration

Use Initial model record for the original claim, then reveal New model evidence; complete the seven revision fields.

Learner work / collect

Reveal Initial practice record→New practice evidence and Initial independent record→New independent evidence after original responses. Collect the original claim, new conditions, decision, reason and next evidence.

Next decision / continuation

Initial claim and support, question 1; Keep the evidence, change the claim, question 1; Fresh recheck · Initial record, question 1; Fresh recheck · Additional record, question 1 for ignoring records; Initial conditions and claim, question 1; Compare conditions before revising, questions 1–2; Fresh recheck · Initial conditions, question 1; Fresh recheck · Changed surroundings, question 1 for comparability or assuming the newest wins. Extend to a second block if 55 min is needed.