

Planning Record: Evidence and the Next Teaching Move

Keep a brief local record

Use this optional sheet for a class, small group or teaching episode. No learner names are needed. Keep any notes under your usual school procedures. It is a planning aid, not a scored report or information-submission form.

Planning field	Your notes
Task and date	
Target reasoning move	
Earlier exposure: full maps, crops, model, task or answers	
Support used: source read aloud, label help, zoom, stems or oral response	
What the response actually shows about this task	
What remains uncertain and why	
Selected next page and teaching move	
Later opportunity and conditions to use	

Example of a teaching decision

On the Mill Pond task, a group names the earlier pond and later street/depot features, but attributes the change to the Back Bay contractor. The map comparison is supported; place-specific explanation is not. Use Clarify the Source and ask students to identify the report's named place. Then use the later Essex task to see whether they keep explanation within the evidence. This is an illustrative planning example, not an account of classroom results.