

Reading Response and Next-Step Record

One Task, One Next Move

Use a learner code if helpful. Record only what you need for the next teaching decision. Keep this record with the teacher.

What to record	Notes
Date and learner code	
Task and story used; prior story exposure	
Response mode, support and prompting	
Question understanding	
Detail accuracy and relevance	
Explanation or two-clue inference	
Selected teaching task and reason	
Later task, timing and what to look for	

Use the actual question and story criteria from the teacher guide. A single response does not establish a broad reading level.