

Independent argument: Family night bookmarks

Fictional instructional example; counts are invented, not research or classroom results.

At family night, the school should set out student-made bookmarks. This gives visitors a simple way to learn which books students recommend. In a fictional one-night trial, 19 of 25 visitors took a bookmark labeled with a student-recommended book. The gym's east wall has three windows.

Independent classification

Independently classify each sentence in “Family night bookmarks” as a claim, reason, relevant evidence, or unrelated detail. Use the organizer to explain how the relevant evidence supports a reason and how the reason supports the claim. State one limit on what the fictional trial shows. You do not need to agree with the claim; classify each sentence by its function and relevance.

Independent argument organizer

Use the sentences in “Family night bookmarks.” Name each sentence’s function, then explain the reasoning link and one limit of the fictional trial. Agreement with the claim is not scored.

Claim: which sentence states the proposal?

Reason: which sentence explains why?

Relevant evidence: which sentence gives specific information?

Unrelated detail: which sentence has no stated link?

How does the evidence support the reason and the reason support the claim?

One limit of what the fictional trial shows

Created for Distinguish Claims, Reasons, and Relevant Evidence; the school, poll, counts, and details are fictional.

Created for Distinguish Claims, Reasons, and Relevant Evidence; the school, trial, counts, and details are fictional.

Created for Distinguish Claims, Reasons, and Relevant Evidence; visitors, trial, count, and setting are fictional.