

Start Here · Character change

C06 · v1.0.0 · shared/start-here · page 1 of 3

Teacher-only planning guide · C06 v1.0.0

Help a teacher who has taught L06 gather a genuinely unused character-change response, choose a concrete next teaching move from the visible evidence, and revisit the same four components with reserved new text. This is one bounded evidence-to-response-to-recheck journey, not a full ELA course.

Teach with the accepted lesson first

Use original L06 v0.1.1 for the first model, guided practice and independent practice. All Anika tasks in L06 and the C04 independent-use adaptation use “The Next Test.” Independent-use remains valid practice after teaching; it is not an unused check.

Gather a new response, then act

After L06, give the separate new check-only file. Choose one supplied continue, clarify, reteach or extend practice response using the visible evidence. Keep fresh-recheck and later-transfer files reserved for subsequent responses.

Teacher-only classroom ZIP

C06-v1.0.0-classroom.zip contains all teacher keys and all future stimuli. Keep it teacher-only; give students only the selected separate files. A preview of this page contains no check passage or intended answer.

Bounded target

Compare early and later character words/actions, explain a defensible local change separate from circumstances, and name a reasonable limit. This is one Grade 6 response cycle, not a full ELA course.

Open the connected pages

</resources/ela/character-change/>

</resources/character-change-check-and-next-steps/>

</resources/explain-how-a-character-changes/>

Select separate files

C06 · v1.0.0 · shared/start-here · page 2 of 3

New stem	PDF pages	Use
student/check-only	1–2	C1: unused only before first exposure
student/route-continue	1–2	N1: Leena practice
student/route-clarify	1–2	Q1: Leena practice with neutral prompts
student/route-reteach	1–3	R1: Cora model, then Leena practice
student/route-extend	1–2	X1: Leena competing interpretations
student/fresh-recheck	1–2	F1: reserved new Nico passage
student/late-transfer	1–2	T1: reserved uneven Tess change
teacher/teacher-guide	1–16	Teacher only: sequence, routes, keys, record
shared/start-here	1–3	Teacher only: planning and package map

Each stem is supplied as .pdf, .docx and .html under /downloads/character-change/v1.0.0/. PDF page selections are fixed; editable Word pages may move. In two-page student files, the story is page 1 and directions/response space page 2. Reteach page 1 is instruction, page 2 story, page 3 response.

Teacher guide map

Pages 1–3 setup, evidence, exposure; 4–7 continue/clarify/reteach/extend; 8–14 C1/N1/Q1/R1/X1/F1/T1 keys; 15 local record; 16 provenance. All four routes reuse Leena: repeated route exposure remains practice.

Access

Keep the entire passage available. Neutral read-aloud or text-to-speech, oral response, dictation, and extra processing time may support access. Do not emphasize answer clues, explain motives, select evidence, or paraphrase away the reasoning. Record actual mode, reading help, prompts, other supports, timing, and prior exposure. Follow known local access arrangements.

Original package map and boundaries

C06 · v1.0.0 · shared/start-here · page 3 of 3

Original L06 files

ZIP I06/teacher/teacher.pdf and .docx; I06/learner/learner.pdf and .docx. Public originals: /downloads/I06/v0.1.1/teacher/teacher.pdf and .docx; /downloads/I06/v0.1.1/learner/learner.pdf and .docx.

Original C04 character adaptation

ZIP c04-character/teacher/teacher-notes.pdf and .docx; c04-character/learner/independent-use.pdf and .docx. Public originals: /downloads/collections/c04/v0.1.1/files/L06/0.1.0/teacher/teacher-notes.pdf and .docx; corresponding learner/independent-use.pdf and .docx. C04 collection version is 0.1.1; inherited character member path stays 0.1.0.

Use and limits

Use separate criteria and tentative local teaching decisions. No summed cutoff, ranking, diagnosis, mastery threshold, equivalent-form claim, or classroom-effectiveness claim. These constructed tasks have not been learner-tested or calibrated.

Keep C1, F1, T1 and all intended keys out of sight until the designated collection. Sharing any task or key makes it practice; record it and do not count it as fresh. All four routes reuse Leena, so a second route is additional practice, never another fresh check. R1 includes the explicitly taught Cora model.

README.txt and VERSION-MAP.json identify exact source URLs, file hashes and instructional versions. No old ZIP is rebuilt. Keep local evidence records private; no student submission to the site is needed.

New source state: NEEDS_INDEPENDENT_AI_REVIEW. Actual later review and publication status are recorded separately; earlier L06 approval does not extend to this new cycle.