

Central Ideas and Summaries: Teaching Record

Before the task

Record	Notes
Learner / date (follow local records practice)	
Text and task; prior exposure known or uncertain	
Purpose: entry, supported practice, recheck or later transfer	
Reading/listening and response method; support planned	
Target and prerequisites to check	

Use your usual secure classroom record. This form does not require uploading student work or personal information.

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Response, teaching and return

Record	Notes
Whole-passage point: shown / unclear / next teaching	
Details: accuracy, relevance and explanation	
Summary: combining, own wording and concision	
Objective meaning: support, limits and unsupported claims	
Alternative explanation or neutral question; help given	
Selected supplied task and what you will model/practice	
Later different text/task; exposure and support	
What the later response shows; what remains uncertain	
Next action and when to return	

Compare the actual responses and conditions. Do not use one score to erase the different features or infer a cause of change.